

CDHS

Course Selection Guide

for

2023-2024

School Year



Course Selections at CDHS for 2023-2024



**Course selections are due to be submitting in my My Blueprint
NO later than February 10th 2023.**

Course selections for the 2023-2024 school year are now OPEN! Course selections are completed through the My Blue Print program. This is your complete guide to completing your course selections for the next school year. Here are the highlights of everything you need.

1. A copy of your most up to date Credit list is shown in My Blue Print in the course planner. A grad summary will also be provided by guidance. This shows all the courses that you have taken and are currently taking this year. It also shows a summary of the courses that you are still required to take to meet the requirements of your OSSD.
2. Course Section notes are provided in this document based on the grade that you are going into next year. Refer to the notes when selecting courses to reduce errors and issues. There are additional resources provided for Grade 9's selecting streamed classes for grade 10.
3. Course Summary Chart for 2023-2024 School Year. Note that some courses are offered in alternate years and not every year. This makes it super important to make a tentative plan of your courses in future years so that you don't miss out on a credit of interest.
4. A reference chart of the Ministry requirements for an OSSD, including a breakdown of the 18 required compulsory courses as well as the Group credit descriptions and the links to support Post-Secondary Research for Apprenticeships, Colleges, and Universities.
5. CDHS Course Planner for those who like to have a hard copy of the plan that matches the plan you create in My Blueprint. ** Remember if you are planning to enroll in a SHSM please see Mrs Murray for an enrollment form.
6. Researching Post-Secondary handout with links to help research program requirements.
7. Reference Handouts: OYAP Information handout, College Pathways for workplace students, SHSM handouts for Arts and Culture, Business, Construction and Health and Wellness can be found in the Course Selections folder in the student common drive or on the Guidance website.
8. My Blueprint Course selection guide with step-by-step instructions to logging into My Blueprint and navigating to the course planner. Hint: Start with the My Blueprint link in the School Talk Edsby group.

Course selections are to be completed as submitted in My Blueprint NO later than February 10th 2023. by all students in grades 9-12 who want to attend CDHS in September 2023.

Any questions or concerns please message Mrs. Murray in Edsby or email sarah_murray@kprdsb.ca

Grade 10 Course Selection Notes



Compulsory Subject Selections for Grade 10:

- ✓ English
- ✓ Math
- ✓ Science
- ✓ History
- ✓ Careers & Civics
- ✓ 3 electives

Total of 8 credits with 2 Alternates (these are credits you would like should the original 8 not all fit together in the final timetable).

Other considerations during course selections:

- Be sure that you have an Art credit before the end of grade 10. (Visual Art, Music or Drama)
- Evaluate stream choices and heavily consider teacher recommendations and the most recent mark you have achieved in that subject. The course descriptions offer suggested marks to help direct you to success.
- There are additional reference pages following that will support your selection of courses in grade 10 for the pathways you are interested in after high school.
- Be mindful of courses offered in alternate years and plan accordingly.
- Choose electives that could count as Group 1, 2 or 3 but there are opportunities in Grade 11 to get these completed.
- Choose electives that provide opportunity to try out courses that are possible pathways in grade 11 & 12.
- It is a Ministry requirement that students take 2 elearning courses to earn their OSSD. If you would like to opt-out of this requirement please get an opt out form from the guidance office.
- Extended French students are required to pick FEF2D and GLC2OF & CHV2OF or CHC 2D, to remain on track for the completion of the Extended French Certificate requirements. The GLC/CHV and CHC courses alternate each school year. Extended French students who completed CHC2DF in Grade 9, are not required to select History in their grade 10 selections and can select an additional elective and students who completed GLC2OF and CHV2OF in grade 9 will not be required to pick that course in grade 10.

Pathway Planning Guide for Grade 9's



We are all stakeholders in student pathway planning and play a vital role in ensuring that our students find success through this process! Course marks, learning skills, teachers, and guidance counsellors can help inform the decision-making process and can help ensure that every student is on their path to success. Post-secondary pathways include a variety of options and can be adapted to fit student needs at any point in time. There are many ways (direct and indirect) that can get students where they want to be.

Students are responsible for:

- Exploring pathway opportunities to outline potential pathway plans
- Choosing courses that support the pathway plan(s)
- Asking questions in order to understand how course selections impact their pathway plan(s)
- Setting goals to ensure success

Parents/Guardians are responsible for:

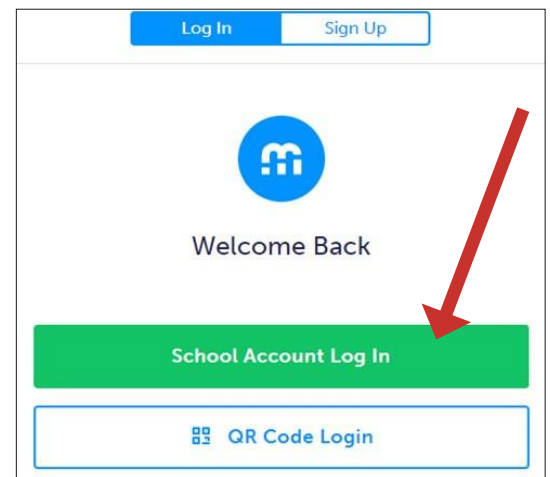
- Helping their student choose the courses most appropriate for their student's pathway plan
- Connecting with the school, as they will highlight course information and help direct pathway thinking

Using myBlueprint To Help!

- MyBlueprint is the platform used in KPR for course selections. MyBlueprint can give students greater breadth and depth of understanding job/career pathways.
- Students will work with teachers at school and can also log in at home to:
 - Identify future career/job opportunities that interest them
 - Explore/identify the apprenticeship/college/ university opportunities available
 - Determine the grade 11 and 12 credits that are required for acceptance
 - Map the correct prerequisite grade 10 courses

www.myblueprint.ca/kawartha

- Complete interest surveys and Individual Pathway Plan activities that can help connect students with possible pathway opportunities



What Are the Course Options in Grade 10

One big decision made by students throughout high school is choosing the appropriate courses for their desired pathway. In grade nine, core courses are destreamed which gives all students a chance to settle into high school and set themselves up for success. Students in grade nine must then choose 8 grade ten courses to prepare them for their desired pathway.

Applied (e.g. - ENG 2P), Locally Developed (e.g. - ENG 2L), Academic (e.g. - ENG 2D), and Open (e.g. - TIJ 2O) course types are options for students. The 5th character in the course code (L, P, D or O) denotes the course type. These are outlined in myBlueprint as selectable course options. Teachers, guidance counsellors, and Special Education Resource teachers, can help support the course selection process. It is expected that any student moving into Locally Developed pathways connect with the school Special Education Resource teacher.

There are opportunities for students to change course selections in April as they develop as grade nine learners. Connecting with a guidance counsellor will be necessary when any changes need to be made. **Grade 10 Course Requirements:**

English
Math

Science
History

Careers/Civics
Elective Credit

Elective Credit
Elective Credit

Pathway to Success!

What is a 'Pathway?'

A **Pathway** is made up of the courses you choose, and the opportunities you take advantage of, to get to a destination after high school. Remember that the courses you choose in Grade 10 don't restrict your pathway - it is possible to change your pathway as you progress through high school. You will learn and grow in your four years of high school, and your pathway should reflect that!

Applied "P"

- Learn essential concepts of a subject
- Develop knowledge and skills through practical application and concrete examples

Locally Developed "L"

- Learn essential concepts of a subject
- Practical application and concrete examples
- Build life-skills within subject
- Smaller class sizes for increased support (recommended for those with specific learning needs)

Open "O"

- Learn concepts and skills designed to prepare for further study in the subject area
- Appropriate for all learners
- Optional courses in Grade 9 offered as "Open" courses

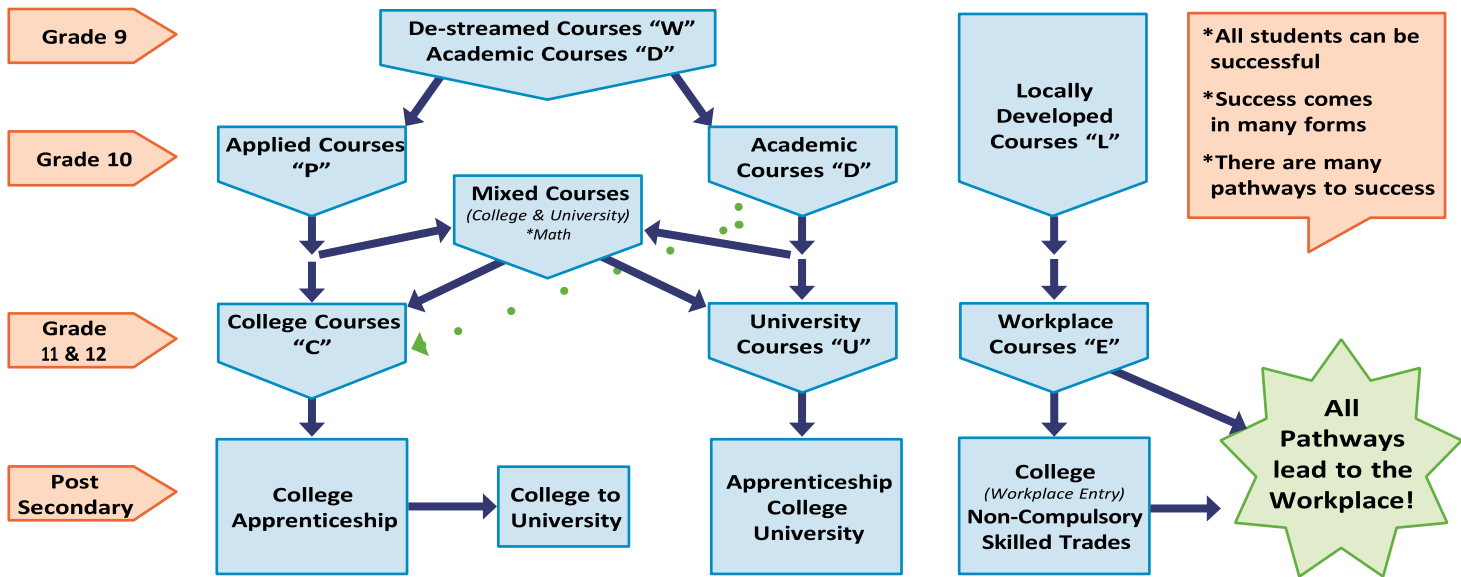
Academic "D"

- Learn essential concepts of a subject and explore related materials
- Emphasis on theory and abstract thinking as basis of future learning
- Practical applications as appropriate

De-streamed "W"

- Learn concepts and skills designed to prepare for further study in the subject area
- Grade 9 courses designed to ensure all students have access to the necessary skills moving into Grade 10

Pathways to Success!



Grade 11 Course Selection Notes



Subject Selection

- English
- Math
- Any other compulsory or group requirements already not met
- Electives

Total of 8 credits with 2 Alternates (these are credits you would like should the original 8 not all fit together in the final timetable).

Other considerations during course selections:

- Evaluate stream choices and heavily consider teacher recommendations and the most recent mark you have achieved in that subject. The course descriptions offer suggested marks to help direct you to success.
- Pathways are now supporting post-secondary interests in university, college, trades or employment. Applied, academic and locally developed streams are now identified as College, Mixed, University, workplace or open.
- University pathways require planning to ensure that you will be eligible to have at least 6 Grade 12 U/M level credits. To ensure that your grade 11 choices meet the requirements for what you might want to have in grade 12 please plan BOTH your grade 11 and 12 years courses.
- SHSM planning for the required bundle of credits is required and includes a 2-period cooperative education credit.
- Choose electives that could count as Group 1, 2 or 3 – Coop is a great option
- Be mindful of pre-requisites courses required for admissions for post-secondary programs.
- Be mindful of courses offered in alternate years and plan accordingly.
- It is a Ministry requirement that students take 2 elearning courses to earn their OSSD. If you would like to opt-out of this requirement please get an opt out form from the guidance office.
- Extended French students are required to pick FEF3U in their Grade 11 year to remain on track for the completion of the Extended French Certificate requirements. CGG3OF or an alternate Extended French credit will be required in grade 11 or 12. To accommodate taking a grade 11 course in grade 12 any Extended French students in a university pathway are recommended to select one grade 12 U or M credit. This will ensure the ability to use both spares in grade 12 and have at least 6 grade 12 U/M credits for university application. *Plan out BOTH your grade 11 and 12 years in the planner.

Grade 12 Course Selection Notes



Subject Selection

- English
- Any other compulsory or group requirements already not met
- Electives that support post-secondary pathways of interest and possible university and college program requirements.

Total of 8 credits must be selected in My BluePrint. No alternates are required, and students are NOT to select spares as those will be added during consultation with Guidance when resolving/reviewing final timetables.

Other considerations during course selections:

- Evaluate stream choices and heavily consider teacher recommendations and the most recent mark you have achieved in that subject. The course descriptions offer suggested marks to help direct you to success.
- Pathways are now supporting post-secondary interests in university, college, trades or employment. Applied, academic and locally developed streams are now identified as College, Mixed, University, workplace or open.
- University pathways require planning to ensure that you will be eligible to have at least 6 Grade 12 U/M level credits.
- Be mindful of pre-requisites courses required for admissions for post-secondary programs.
- Choose electives that could count as Group 1, 2 or 3
- SHSM planning for the required bundle of credits is required and includes a 2-period cooperative education credit.
- Be mindful of pre-requisites courses required for admissions for post-secondary programs.
- Extended French students are required to pick FEF4U to remain on track for the completion of the Extended French Certificate requirements. If you did not take a coop coded to a French Class (FEF3UD or FEF3UC) then you will be required to take a single or double credit coop in a French class to fulfill the requirement.
- NO SPARES are to be selected in My Blue Print! Pick 8 classes and spares will be added in consultation with each student once the timetable is built.

Victory Lap Course Selection Notes



A victory lap, or a 5th year of study for a student who has successfully completed their OSSD, at CDHS does require course selections be completed and are subject to approval by Administration. If you require a 5th year to earn your OSSD then approval is not required and students are advised to review the grade 12 course selection notes.

Subject Selection

- Courses that you require an upgrade for post-secondary programs.
- Electives that support post-secondary pathways of interest and possible university and college program requirements.

Total of 8 credits. No alternates are required, and students are NOT to select spares as those will be added during consultation with Guidance when resolving/reviewing final timetables.

Other considerations during course selections:

- Evaluate stream choices and heavily consider teacher recommendations and the most recent mark you have achieved in that subject. The course descriptions offer suggested marks to help direct you to success.
- Pathways are now supporting post-secondary interests in university, college, trades or employment. Applied, academic and locally developed streams are now identified as College, Mixed, University, workplace or open.
- University pathways require planning to ensure that you will be eligible to have at least 6 Grade 12 U/M level credits.
- Be mindful of pre-requisites courses required for admissions for post-secondary programs.
- NO SPARES! Pick 8 classes and spares will be added in consultation with each student once the timetable is built.

What do you need to graduate from high school?

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

Group 1:

- English or French as a second language**
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

Group 2:

- health and physical education
- the arts
- business studies
- French as a second language**
- cooperative education***

Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language**
- computer studies
- cooperative education***

SCAN ME



Additional Requirement Clarification:

- **Completion of 40 Hours of Community Involvement.** Hours can be submitted directly to guidance through a Google Form found in Edsby School Talk or this QR Code
- **Two E-Learning credits.** There is an option to opt out of this requirement by completing the parent opt-out form. Completion of the form removed it as a requirement, but students are still able to take an eLearning course should they choose to.
- **Successful Completion of the Ontario Secondary School Literacy Test,** which is attempted in grade 10. Should a student not be successful they are offered a second attempt, or they are enrolled in the OLC40 course in their final year of high school.

CDHS Guidance
OSSD - High School Course Planner

	Grade 9 Courses	Grade 10 Courses	Grade 11 Courses	Grade 12 Courses
1	English	English	English	English
2	Math	Math	Math	
3	Science	Science		
4	Geography	History		
5	Physical Education	Careers/Civics		
6	French or Learning Strategies			
7				
8				

What is the course code of your Arts Credit? _____

What is the course code of your Group 1 Compulsory? _____

What is the course code of your Group 2 Compulsory? _____

What is the course code of your Group 3 Compulsory? _____

TOTAL COMPULSORY CREDITS MUST EQUAL _____ / 18

TOTAL ELECTIVE CREDITS MUST EQUAL _____ / 12

TOTAL CREDITS MUST EQUAL _____ / 30

Are you registering to complete a **SHSM (Specialist High Skills Major)**: Yes _____ No _____

If yes, in which subject area:

Arts & Culture _____, Business _____, Construction _____ Health & Wellness _____

Post-Secondary Goal:

Apprenticeship/ Skilled Trades _____ College _____ Employment _____ University _____

Unknown/Other _____

Career areas being considered (at least 2; they can be related!): _____

Remember, at this point, this is just a plan, not a commitment. You will be using this as a reference to select next year's courses.



CDHS Guidance Department Researching Next Steps for Post-Secondary



Below are research websites for exploring post-secondary studies at the college, university level or researching apprentices in Ontario.

University Research <https://www.ontariouniversitiesinfo.ca/>

This website is a portal to every program offered at every Ontario University. Each program listed will include a brief program summary, the pre-requisite courses required for admission as well as links to the specific websites of the Universities and the specific programs and more. This is a very useful tool in researching Ontario University programs for post-secondary study.



College Research <https://www.ontariocolleges.ca/en>

This website is a portal to every program offered at every Ontario College. Each program listed will include a program description, a summary of the admission requirements (including required courses and marks) as well as links to the college websites and the program specific websites and more. This is a very useful tool in researching college programs in Ontario.



Apprenticeship Research

<https://oyapkprdsb.ca/>

<http://www.oyap.com/>

www.collegeoftrades.ca

<https://www.ontario.ca/page/apprenticeship-ontario>



Your Career Starts NOW: A Guide to Careers in the Skilled Trades – Produced by the Canadian Apprenticeship Forum for students and adults considering the Skilled Trades.

The websites listed above are good resources for researching skill trades, apprenticeships, and Ontario Youth Apprenticeship Programs in Ontario.

**For any further assistance with post-secondary research please make an appointment in Guidance.



Ontario Youth Apprenticeship Program (OYAP)



The Ontario Youth Apprenticeship Program allows Ontario secondary school students to fast track into a skilled trade of their choice. There are two types of OYAP opportunities available to students:

The first option is a unique combination of **in-school trades training** and a high school **Cooperative Education Program**. Students are registered as apprentices and attend a Trades School one to three days a week to earn their Level 1 trade qualification. Students spend the remainder of the week at work placements earning two to three high school credits while accumulating hours toward their apprenticeship requirements. This full-day program takes place during the second semester of their grade 12 year.

- Positions in this program are only available to students in Grade 12 who are eligible to graduate.
- Students who return for a fifth year will only be allowed to participate with special permission.
- Student involvement hours must be completed and documented when the program commences.
- Candidates demonstrating success in the recommended Math, Science, English, and Technological Studies will be interviewed by a panel from both education and industry to gain entrance into the program.
- Successful candidates will require registration in a two or three credit Cooperative Education Program. *A related Cooperative Education placement during Grade 11 is highly recommended. Where possible, enrollment in a related Specialist High Skills Major program is also an asset.*
- A transportation allowance is available to subsidize the cost of attending the Training Delivery Agent.
- The cost of training is absorbed by the Ministry of Labour, Immigration, Training and Skills Development.

Note: In some cases, OYAP Level 1 program students will receive Dual Credits along with their Co-op credits. For further information about Dual Credits, speak to a Guidance Counsellor at your school.

Tentative Accelerated Programs for February 2024

Program Training Delivery Agent	Auto Service Tech	Welding	Hairstylist	Plumbing	General Carpenter	Industrial Mechanic Millwright	Cook	Electrician
Fleming College					X			X
Durham College	X	X		X		X	X	X
Durham D.S.B.			X					

A second form of OYAP participation is available to any **Cooperative Education** student, with a **placement** in a skilled trade, who is at least 15 years of age and has 14 credits. These OYAP students do not complete their trade's Basic Level 1 certification. Instead, Student Learning Plans are developed for them based on training standards for their trade.

- Students can be registered as apprentices and apply any competencies achieved through their Co-op placement toward their apprenticeship.
- An OYAP student in this program can participate in any of 144 recognized trades and potentially earn between two and four secondary credits.

For more information, contact your Guidance or Co-op Dep't or visit oyapkprdsb.ca.

Skilled Trades Fact Sheet

Skilled Trades offer students ample opportunities for growth and success. There is a wide variety of roles within the industry, from carpentry to baking to plumbing to welding, which makes this field versatile and fitting for many different students.

There is a skilled trade for everyone who likes hands-on work in a never the same day twice environment. Be creative, think outside the box and make things happen. Try a trade while you are in high school and see if it's the right path for you!

Key skills:

- Creativity
- Adaptability
- Communication
- Problem-solving
- Numeracy



In Ontario, the skilled trades are divided into 4 Sectors – [144 Skilled Trades](#)

Construction Sector	Industrial Sector
Brick and Stone Mason • Carpenter • Heavy Equipment Operator • Drywall Finisher and Plasterer • Electrician • Heat and Frost Insulator • Iron Worker • Painter and Decorator • Plumber • Powerline Technician • Roofer	Draftsperson • Electric Motor System Technician • Facilities Technician • Industrial Electrician • Sheet Metal Worker • Mold Designer or Maker • General Machinist • Industrial Mechanic Millwright • Welder • Locksmith • Railway Car Technician
Motive Power Sector	Service Sector
Aircraft Mechanic and Maintenance • Alignment and Brakes Technician • Auto Body and Collision Damage Repairer • Automotive Painter • Fuel and Electrical Systems Technician • Heavy Duty Equipment Technician • Marine Engine Technician • Power Lift Truck Technician • Truck-Trailer Service Technician • Turf Equipment Technician • Automotive Service Technician	Appliance Service Technician • Agricultural Equipment Technician • Arborist • Electronic Service Technician • IT Contact Centre Service Agent • IT Network Technician • Horticulture Technician • Hairstylist • Baker • Cook • Horse Groomer

(See the complete listing of trades [here](#).)

The Ontario Youth Apprenticeship Program (OYAP)



The Ontario Youth Apprenticeship Program ([OYAP](#)) is a school-to-work transition program offered through Ontario secondary schools.

Co-op students in a skilled trade or [Apprenticeship](#) placement become OYAP participants when they complete and submit the OYAP Participant form. To qualify for OYAP the student must be at least 15 years old with at least 14 credits. To take advantage of this opportunity, students must be enrolled in Cooperative Education. An OYAP Participant may become a Registered Apprentice if the employer agrees to sponsor the student.

To find out more contact a teacher in the Guidance Office or Cooperative Education Department in your high school.

144 Skilled Trades in Ontario

23 Compulsory Trades

+ 121 Non-Compulsory Trades

- Check Trade Classification
- Check Exam Requirements
- Find Training Standards
- Find Apprenticeship Resources



Skilled Trades Ontario



How to start...

Compulsory Trades...

Compulsory trades can only be worked in by apprentices and licensed journeypersons. All compulsory trades have certifying exams. Skilled tradespeople in compulsory trades must renew their Certificate of Qualification each year.

To work in one of the 23 compulsory trades in Ontario, you must hold a:

- Certificate of Qualification or
- Registered Training Agreement

Alignment and Brakes Technician
 Auto Body and Collision Damage Repairer
 Auto Body Repairer
 Automotive Electronic Accessory Technician
 Automotive Service Technician
 Electrician — Construction and Maintenance
 Electrician — Domestic and Rural
 Fuel and Electrical Systems Technician
 Hairstylist
 Hoisting Engineer — Mobile Crane Operator 1
 Hoisting Engineer — Mobile Crane Operator 2
 Hoisting Engineer — Tower Crane Operator
 Motorcycle Technician

Plumber
 Refrigeration and Air Conditioning Systems
 Mechanic
 Residential (Low Rise) Sheet Metal Installer
 Residential Air Conditioning Systems
 Mechanic
 Sheet Metal Worker
 Sprinkler and Fire Protection Installer
 Steamfitter
 Transmission Technician
 Truck and Coach Technician
 Truck-Trailer Service Technician

Apprenticeship Post-Secondary Pathways....

Path A

Find an employer and get to work - sign a Registered Training Agreement (for Compulsory Trades this is a must), learn and earn on the job, attend in-school training (for apprentices - those with a RTA) when seats come up at Training Delivery Agents (schools licensed to train apprentices). Write a Certificate of Qualification exam for trades where this is an option/requirement. Become a Qualified Journeyperson.

Path B

College can be an option to gain experience, skills and build your resume to make yourself more hireable. **If you are interested in a Compulsory Trade, you will need to move to Path A and Find an employer and get to work.**

College Pathways for Workplace High School Graduates

Several Ontario Colleges offer program options for high school graduates with ENG4E and/or MEL3E, workplace English or Math.



Fleming College – Peterborough

If you have an OSSD with the majority of credits at the Workplace (e) level, including English you are eligible for entry into any of the programs listed below.



Programs for workplace graduates get students ready to enter the workforce and many lead to further program opportunities at Fleming.

- Aquaculture Foundations
- Agricultural Equipment Operator
- Blasting Techniques
- Esthetician
- Heavy Equipment Operator
- Mechanical Techniques- Plumbing
- Personal Support Worker
- Trade Fundamentals

<https://flemingcollege.ca/programs/programs-for-workplace-graduates>

St. Lawrence College- Kingston & Cornwall

The following programs will accept applicants whose Ontario Secondary School Diploma was (or will be) earned with workplace preparation level credits:



St. Lawrence
College

- [Carpentry Techniques](#)
- [Culinary Skills](#)
- Hairstyling ([Kingston](#) | [Brockville](#))
- [Computer Programming](#) Cornwall Campus
- [Food Safety and Security Techniques](#) Kingston

St. Lawrence College also offers a wide variety of academic and career entrance certificate programs.

<https://www.stlawrencecollege.ca/programs?cred=Academic%2520%2526%2520Career%2520Entrance%2520Certificate&cred=Certificate>

Durham College- Oshawa/Durham

Durham College offers an Academic Upgrade program to students wanting to improve their grades, students have missing pre-requisites for programs, or upgrade from workplace high school credits. The program is free of charge through the Ministry of Labour, Training and Skills Development.



<https://durhamcollege.ca/programs-and-courses/academic-upgrading-college-preparation>

Loyalist College- Belleville

Loyalist college offers a wide variety of certificate programs to assist recent graduates to earn certification in workplace skills through the Focus on Lifelong Learning Distance Studies and Continuing Education. A full list of the programs available and admission requirements can be viewed on the website.



https://www.loyalistbanner.com/PROD/cewkcrss.P_Heading3?divs_code=ALCO&dept_code=ALCO

[Loyalist Career and College Prep course \(academic upgrading\)](#)

<https://www.loyalistcollege.com/programs-and-courses/full-time-programs/career-and-college-prep/>

Private/Independent Post-Secondary Options

There are also many private or independent colleges and accredited options for graduates. There are lots of options but remember to do your research before applying to or paying tuition to an independent program. Students apply directly to these programs, not through OCAS. Options in and around the CDHS Peterborough/Cobourg area include but are not limited to:

- Canadian Welding Skills – Ennismore <https://weldingskills.com/>
- Paul Asta Hairstyling School- Peterborough
- Gates College- Cobourg <https://www.gatescollege.ca/about/cobourg-campus/>
- Academy of Learning – Belleville <https://www.academyoflearning.com/locations/ontario/belleville/>
- Oxford College- Peterborough <https://www.gatescollege.ca/about/cobourg-campus/>

** Students and parents are encouraged to fully review program details on the school websites prior to applying. For more information contact Sarah Murray in Guidance. 705-653-3060 ext 209 or by email sarah_murray@kprdsb.ca

COURSE SUMMARY CHART 2023-2024 School Year

NOTE: Compulsory course codes (non – groups) are identified in **Bold Script**.

SUBJECTS	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ARTS				
Dramatic Arts	ADA 1O1	ADA 2O1	ADA 3M1	ADA 4M1
Exploring and Creating the Arts			% AEA 3O1	
Music- Instrumental	AMU 1O1	AMU 2O1	AMU 3M1	AMU 4M1
- Junior Jazz Ensemble	AMH 1O1	AMH 2O1	AMH 3M1	AMH 4M1
- Senior Jazz Ensemble	AMR 1O1	AMR 2O1	AMR 3M1	AMR 4M1
- Rock Band		# AME 2O1	# AME 3O1	# AME 4M1
Visual Arts	AVI 1O1	AVI 2O1	AVI 3M1	AVI 4M1
BUSINESS STUDIES				
Information and Communication Technology	BTT 2O1			
Information Technology: The Digital Environment			BTA 3O1	BTX 4C1
Introduction to Business	BBI 2O1		W	
Accounting			% BAF 3M1	**VBAT 4M (E-Learning)
Entrepreneurial: The Venture			BDI 3C1	
Marketing: Goods, Services, Events			BMI 3C1	
International Business Fundamentals				BBB 4M1
Business Leadership: Management Fundamentals				BOH 4M1 # BOG 4E1
CANADIAN & WORLD STUDIES				
Geography – of Canada - GeoVenture	CGC 1D1 CGC 1DV			
Regional Geography – Travel and Tourism - taught in Extended French			% CGG 3O1 # CGG 3OF	
Environmental and Resource Management Canadian and World Issues				**VCGR 4M (E-Learning) **VCGW 4U (E-Learning)
History – Canadian History in the 20 th Century - taught in Extended French		CHC 2D1, CHC 2P1, and %CHC 2L1 (Alt. SNC2L) # CHC 2DF		
World Views and Aspirations of First Nation, Metis, Inuit Communities in Canada			NBV 3C1 NBV 3E1	
World History to the Sixteenth Century			% CHW 3M1	
American History			# CHA 3U1	
World History: West and the World				#CHY 4U1, # CHY 4C1
Civics- taught in English - taught in zExtended French		CHV 2O5 % CHV 2OF		
Law			CLU 3M1	# CLN 4U1
Canadian and World Politics				% CPW 4U1
Analyzing Current Economic Issues				**VCIA 4U (E-Learning)
CO-OPERATIVE EDUCATION				
- double credit - single credit *must be approved by guidance - 4 credit OYAP *application required			COP 3X2	COP 4X2 COP4X1 COP 4X4
ENGLISH				
English – Core	ENG 1W1 ENG 1L1	ENG 2D1, ENG 2P1, ENG 2L1		ENG 4U1, ENG 4C1, % ENG 4E1
Understanding Contemporary First Nation, Metis, Inuit Voices			NBE 3U1, NBE 3C1, # NBE 3E1	
The Writer’s Craft				**VEWC 4U/4C (E-Learning)
Ontario Secondary School Literacy Course				OLC 4OL
GUIDANCE AND CAREER EDUCATION				
Learning Strategies (Grade 9/10) Designing Your Future (Grade 11/12)	GLE 1O1		%GWL 3O1	
Career Studies – taught in English - taught in Extended French		GLC 2O5, % GLC 2OF		
Credit Recovery			RCR 3O1	

% Course will be offered in 2023-2024 #will be offered in 2024-2025

****Taught via E-Learning & subject to Board offerings released in April/May**

SUBJECTS	GRADE 9	GRADE 10	GRADE 11	GRADE 12
HEALTH AND PHYSICAL EDUCATION				
Healthy and Active Living - Female - Male - GeoVenture (Coed) - Co-ed	PPL 10G (girls) PPL 10B (boys) PPL 10V (co-ed)	PPL 20G (girls) PPL 20B (boys)	PPL 30G (girls) PPL 30B (boys)	PPL 401 (co-ed)
Personal and Fitness Activities		PAF 20G (girls only)	PAF 301 (co-ed)	
Health For Life			**VPPZ3C (E-Learning)	
Introductory Kinesiology				# PSK 4U1
LANGUAGES				
French – Core - Extended French	FSF 1D1 FEF 1DF	FSF 2D1, FSF 2P1 FEF 2DF	FSF 3U1 FEF 3UF	FSF 4U1 FEF 4UF
MATHEMATICS				
Junior Math Courses	MTH1W1 MAT1L1	MPM 2D1 MFM 2P1, MAT 2L1		
Functions			MCR 3U1	
Functions and Applications (elearning only)			**MCF 3M1	
Foundations for College Mathematics			MBF 3C1	MAP 4C1
Mathematics for Work and Everyday Life			MEL 3E1	
Calculus and Vectors				MCV 4U1
Advanced Functions				MHF 4U1
Mathematics of Data Management				MDM 4U1
SCIENCES				
Junior and General Science Courses	SNC 1W1 #SNC1L1 (Alt. CHC2L)	SNC 2D1, SNC 2P1	** SVN 3E1 Environmental Science	% SNC 4E1
Biology			SBI 3U1, SBI 3C1	SBI 4U1
Chemistry			SCH 3U1	SCH 4U1, SCH 4C1
Physics (4C is elearning only)			SPH 3U1	# SPH 4U1, ** SPH 4C1
SOCIAL SCIENCE AND HUMANITIES				
Exploring Family Studies	HIF 101			
Food and Nutrition		HFN 2O1		
Nutrition and Health (Dual Credit with Loyalist College)				HFA 4C2 (Dual Credit)
Clothing and Fashion Personal Life Management		# HNL 2O1		% HIP4O1
Housing and Home Design			**VHLS 3O (E-Learning)	
Raising Healthy Children			# HPC 3O1	
Challenge and Change in Society				**VHSB 4U (E-Learning)
Families in Canada				HHS 4U1, HHS 4C1
Equity and Social Justice – From Theory to Practice				**VHSE4M (E-Learning)
Intro to Anthropology, Psychology & Sociology			**HSP3C/3U	
Human Development Throughout the Lifespan				HHG 4M1
TECHNOLOGICAL STUDIES				
Computer and Information Science			**VICS 3U (E-Learning)	**VICS 4U (E-Learning)
Integrated Technologies: Construction + Transportation Design + Manufacturing	TCJ 105 & TTJ 105 TDJ 105 & TMJ 105			
Construction Technology - Single credit		TCJ 2O1	TCJ 3C1, TCJ 3E1	TCJ 4C1, TCJ 4E1
Custom Woodworking			TWJ3E1	TWJ4E1
Manufacturing Technology - Manufacturing -Manufacturing Engineering		TMJ2O1	TMJ 3C1, TMJ 3E1 TMJ 3M1	TMJ 4C1, TMJ 4E1
Manufacturing Technology - Welding Dual Credit Welding			TMJ 3CT	TMJ 4CT TMJ 4M2 (Dual Credit)
Transportation Technology G**Girls Only		TTJ 2O1	TTJ 3C1, TTJ 3O1 TTJ 3CG, TTJ 3OG**	TTJ 4C1, TTJ 4E1 TTJ 4CG,
Transportation Technology: Small Engine and Recreational Equipment			TTS 3C1	TTS 4C1

% Course will be offered in 2023-2024 #will be offered in 2024-2025

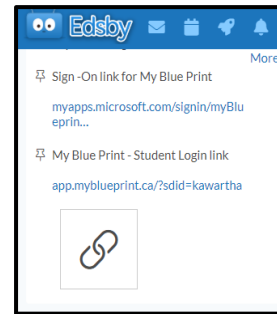
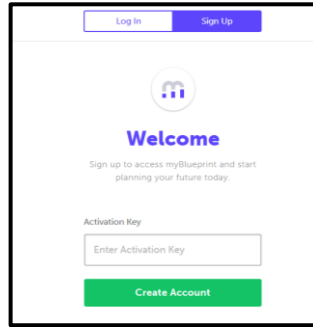
****Taught via E-Learning & subject to Board offerings released in April/May**

Choosing, Reviewing, and Submitting your courses on myBlueprint

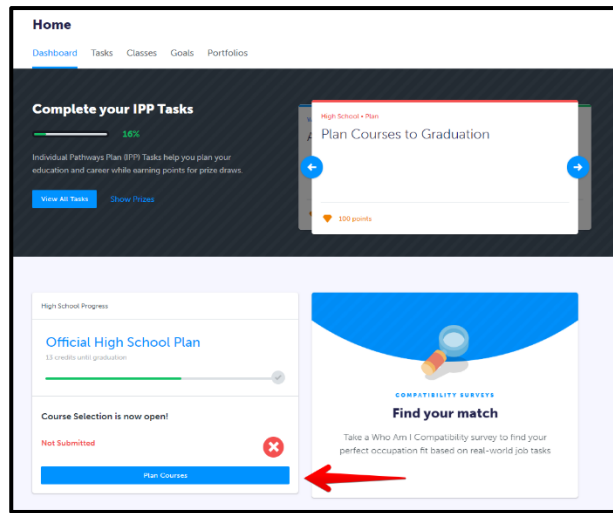
STEP 1: Use the link provided in School Talk or log into www.myblueprint.ca/kawartha

Login using your school username and password

www.myblueprint.ca



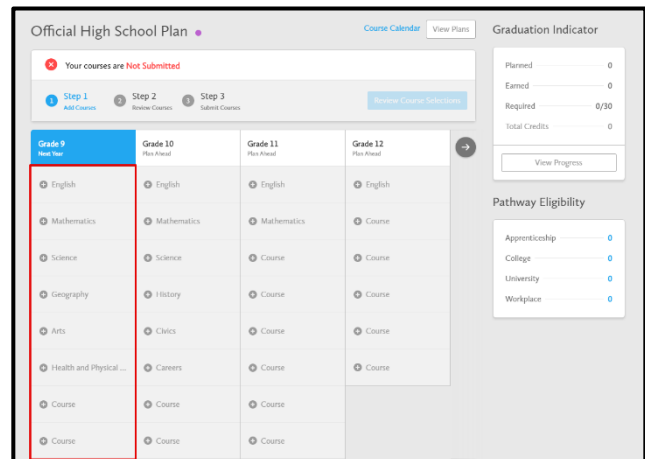
STEP 2: From the Dashboard, click on **Plan Courses**.



STEP 3: Add courses to your High School Plan for the next school year.

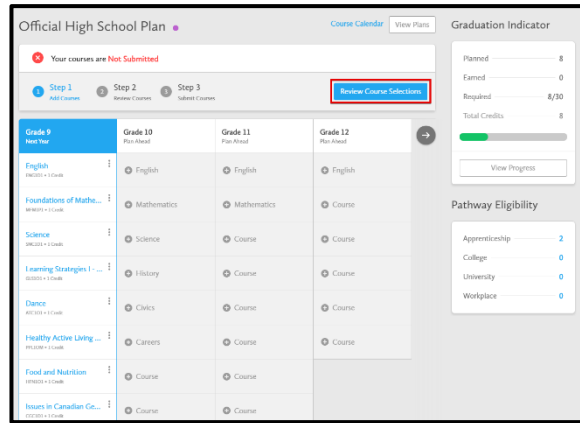
Click on **+ Course** to select from courses at your school.

STEP 4: Click on **Review Course Selections** to review your chosen courses.

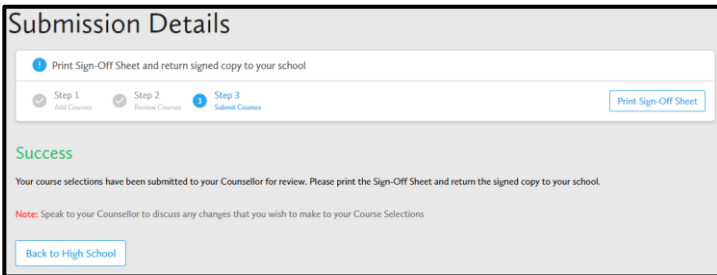
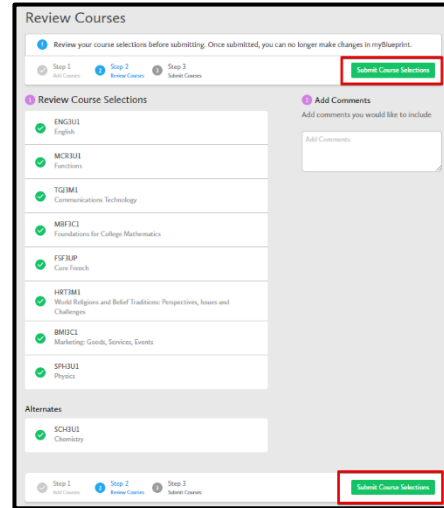


STEP 5: Click **Submit Course Selections to submit courses to your school.**

Errors in your selections need to be fixed before the selections can be submitted.



STEP 6: Enter a parent email for parental approval of selections and or Click **Print Sign-Off Sheet. **PARENT APPROVAL OF COURES IS REQUIRED!****



STEP 7: Have a parent or guardian virtually approve the selections through the email they get or sign your selections and return them to your teacher or guidance as soon as possible.

Course selections are due NO later than February 10th 2023.

