



Campbellford District High School

2023-2024 Grade 9 Course Calendar

Principal: Ms. Mary Lou Steinmann

mary_steinmann@kprdsb.ca

Vice-Principal: Mr. Jeffrey St. Thomas

jeffrey_stthomas@kprdsb.ca

Guidance: Mrs. Sarah Murray

sarah_murray@kprdsb.ca

Student Success: Mrs. Julie Brahaney

julie_brahaney@kprdsb.ca

Special Education Lead: Mrs. Terra Airhart

terra_airhart@kprdsb.ca



Visit us on our school website:

<https://campbellfordhigh.kprdsb.ca/>

Follow CDHS on Twitter: @CDHSFlames

Welcome to Grade 9 at Campbellford District High School

Grade 9 Compulsory Courses – These are courses that you must take in grade 9.

- English
- Mathematics
- Science
- French * Extended French available for those who are in French Immersion
- Geography * GeoVenture (Geography & Physical Education combination available)
- Physical Education



Grade 9 Elective Courses – These are courses that you can choose. There are 8 options in grade 9 for elective credits. Students select their top 4 favourite courses and Guidance will assign 2 of the 4 to your timetable. The 8 options are in 4 departments of study:

Arts:

- Dramatic Arts
- Instrumental Music * Jazz Band Credit option
- Visual Arts

Business:

- Introduction to Business Studies
- Introduction to Information Communication & Technology

Social Sciences:

- Introduction to Family Studies

Technology:

- Construction Technology & Automotive Technology
- Technology Design & Manufacturing



Full course descriptions are available in the following pages.



Grade 9 English

ENG1D: Grade 9, Destreamed English Program

- I will be able to read 3-10 books independently within the semester (5 months).
- I will be able to choose a fictional (not fact-based) book that interests me.
- I will be able to write 300-500 words daily.
- I will be able to identify the parts of speech in grammar activities.
- I will be able to polish my work using editing tools independently.
- I will be able to participate in, or lead, small group discussions.
- I will be able to identify the main meaning in a written piece.
- I will be able to identify the elements of a story.
- I will be able to evaluate Media.
- I will be able to create Media.
- I will be able to discuss and extend a conversation around abstract ideas (i.e., themes, etc.)
- I will be able to listen to a variety of material (my teacher, guest speakers, podcasts, news clips, films, documentaries, etc.) and maintain focus.
- I will be able to use effective research skills and I will properly cite sources.

Note: Your student's IEP accommodations are adhered to in this program.

ENG1L: Grade 9, Locally Developed English Program

If you will not be able to demonstrate the above skills, talk to the Special Education or Student Success departments to discuss whether the Locally Developed English Program meets your needs best so that individualized programming can be considered.

Contact Information:

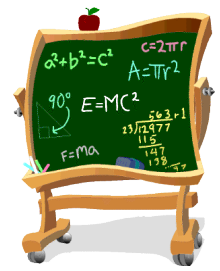
Terra Airhart SERT, CDHS 705-653-3060 ext 228 or Sarah Murray Guidance, CDHS 705-653-3060 ext 209

***Note: Your student's IEP accommodations are adhered to in this program.**





What is the Appropriate Course for Grade 9 Math?



There are 2 different course offerings for grade 9 math:

1. Locally Developed Math
2. Destreamed Math

Locally Developed Math: This course emphasizes developing mathematical knowledge and skills to prepare students for success in their everyday lives and in the workplace. Students have opportunities to further develop their mathematical literacy and problem-solving skills through relevant and practical math activities. This course is designed for students **NOT WORKING AT GRADE LEVEL.**

Destreamed Math: As of Fall 2021 grade 9 academic and applied levels were combined into one destreamed math course. This course continues the learning from grade 8 and prepares students for success in all senior secondary mathematics courses in all pathways moving forward. This course is designed for students **WORKING AT GRADE LEVEL.**

Course	Locally Developed (MAT 1L)	Grade 9 Destreamed (MTH 1W)
Strands	<p>Developing & Consolidating Money Sense</p> <ul style="list-style-type: none"> • <i>Understanding and using decimals</i> • <i>Solving problems involving money</i> • <i>Communicating information about money</i> <p>Developing & Consolidating Concepts in Measurement</p> <ul style="list-style-type: none"> • <i>Understanding and using the metric system</i> • <i>Understanding and using the imperial system</i> • <i>Understanding and applying perimeter, area, and volume</i> • <i>Communicating information about measurement</i> <p>Developing Concepts in Proportional Reasoning</p> <ul style="list-style-type: none"> • <i>Constructing understanding of fractions, percentages, ratios, and rates</i> • <i>Solving problems involving fractions, decimals, equivalent ratios, and rates</i> 	<p>Number</p> <ul style="list-style-type: none"> • <i>Development and use of numbers</i> • <i>Number sets</i> • <i>Powers</i> • <i>Rational Numbers</i> • <i>Applications</i> <p>Algebra</p> <ul style="list-style-type: none"> • <i>Development and use of algebra</i> • <i>Algebraic expressions and equations</i> • <i>Coding</i> • <i>Application and characteristics of linear and non-linear relations</i> <p>Data</p> <ul style="list-style-type: none"> • <i>Application of data</i> • <i>Representation and analysis of data</i> • <i>Application and process of mathematical modelling</i> <p>Geometry & Measurement</p> <ul style="list-style-type: none"> • <i>Geometric and measurement relationships</i> <p>Financial Literacy</p> <ul style="list-style-type: none"> • <i>Financial decisions</i>
Pacing & Class Expectations	<p>3 to 4 days for each new concept</p> <p>Teacher guides students through practice work using manipulatives & technology</p> <p>Students can work at their own pace</p> <p>Variety of assessments are used</p> <p>Work is completed in class</p>	<p>Every 3 days students will cover 3 to 4 new concepts.</p> <p>Students work with different groups or pairings in the class on vertical surfaces.</p> <p>Students create meaningful notes based on takeaways from each lesson</p> <p>Chromebooks are used daily</p> <p>Work not completed in class MUST be completed at home</p>
EQAO	Not written	Online – Completed at the end of the course.

*****All students entering either grade 9 math course are strongly encouraged to submit a request to take part in the Kawartha Pine Ridge District School Board initiative providing 1:1 Chromebooks for all grade 9 students.*****

Science in Grade 9 at CDHS



*New information will be provided soon from the Ministry of Education about
Destreamed Science

The three goals of the science program are as follows:

1. to relate science to technology, society, and the environment.
2. to develop the skills, strategies, and habits of mind required for scientific inquiry.
3. to understand the basic concepts of science.

The Science courses in Grade 9 at CDHS are provided in 2 streams:

1. Destreamed - SNC1W
2. Locally Developed - SNC1L

Both courses are structured to give students an introduction to all four major disciplines in the sciences. These content strands are aligned with the elementary science programs to allow for a smooth transition.

Elementary Science & Technology

Secondary Science (Grade 9)

Understanding Life Systems	➔	Biology – Sustainable Ecosystems
Understanding Matter and Energy	➔	Chemistry – Atoms, Elements & Compounds
Understanding Earth and Space Systems	➔	Earth & Space Science – The Study of the Universe
Understanding Structures and Mechanisms	➔	Physics – An Introduction to Electricity

Students will also be expected to practice scientific investigation skills throughout each content strand of the course, including: initiating and planning, communicating, performing and recording, analysing and interpreting. These inquiry and problem solving skills are practiced regularly through a variety of methods including:

- Lab exercises and reports
- Projects
- Research papers

Students are further assessed through various means such as quizzes, written tests and a final culminating task and/or written exam. (Over)




The following demonstrations will be used to illustrate the processes and skills required by students entering science in Grade 9:



1. Adding potassium chlorate (a white powder) and sugar (granulated) together in the presence of concentrated sulfuric acid;

2. Adding calcium chloride (a white powder) and sodium bicarbonate (a white powder) together in the presence of a chemical indicator called phenol red (mixed with water);

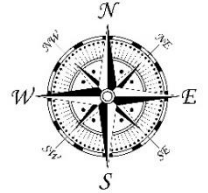
The following questions will be asked in each of the three streams:

SNC1L1:	SNC1W1:
<p>1. What did you observe?</p> <p>2. Why did this happen?</p> 	<p>1. What did you observe?</p> <p>2. Why did this happen?</p> <p>3. What was the purpose of the _____ in the experiment?</p> <p>4. Did the reaction produce or absorb heat? How do you know?</p> <p>5. Describe the physical and chemical changes that occurred.</p> <p>6. Write a chemical word equation for the reaction including reactants (what you start with) and products (what is left over).</p>



Geography at CDHS

Welcome to the Geography program at Campbellford District High School. For Grade 9's we offer two different Canadian Geography credits to fit our students learning styles and personal interests.



<p>Destreamed CGC1D1</p>	<p>GEOVENTURE- Destreamed CGC1D6 and PPL1O6</p>
<p>1 Period 1 Compulsory Credit</p>	<p>2 Periods 2 Compulsory Credits (Canadian Geography & Physical Education)</p>
<p><u>5 Strands</u></p> <ul style="list-style-type: none"> • Skills Development • Physical Geography • Resource Management • Changing Populations • Livable Communities <p>Students explore more advanced geographical concepts with an emphasis on theory and abstract thinking.</p> <p>Students with an average in Grade 8 Geography of 70% or higher will most likely be successful in this course in grade 9.</p> <p>For students with an IEP who might <u>not be able to demonstrate success in this destreamed class</u> in Grade 9, talk to the Special Education or Guidance departments to discuss options.</p> <p>Terra Airhart SERT, 705-653-3060 ext 228 or Sarah Murray Guidance, 705-653-3060 ext 209</p> 	<p><u>9 Strands</u></p> <ul style="list-style-type: none"> • Skills Development • Physical Geography • Resource Management • Changing Populations • Livable Communities • Physical Activity • Healthy Living • Active Living/Outdoor skills • Living Skills <p>Students get a Grade 9 Geography and a Grade 9 Physical Education credit.</p> <p>The emphasis of the course is on outdoor activities, orienteering and leadership development, much of it completed in Ferris Provincial Park.</p> <p>The cost to students for this course is approximately \$200 and there is potential for additional fees depending on the trips or excursions offered. An additional application is required for this course and will be provided to interested students in the New Year.</p> 

Grade 9 Physical Education (Healthy Active Living)

Keys to success in this course are:

- Regular attendance
- Being changed and prepared for class
- Giving your best effort daily

Things you will need for this course:

- T-shirts
- Shorts
- A good pair of running shoes
- Possibly a sweater or track pants when we are outside in colder weather
- Binder, paper, pens, and pencils

Components of the course:

- This course will include 3 health units and approximately 9 sports units
- The 3 Health Units will have a written test
- The sport units may or may not have a written test.
- There will be an initial fitness test at the beginning of the semester and one at the end of the semester.



Some of the sports possibly covered:

- 3-pitch
- Soccer
- Lacrosse
- Floor hockey
- Floor ball
- Ultimate
- Ringette
- Flag football
- Volleyball
- Badminton
- Handball
- Speedball
- Games of low organization
- Rugby
- Basketball



LANGUAGES DEPARTMENT - PROGRAM CHOICES

French Department Program Choices

Introduction:

At Campbellford District High School, Grade 9 students can study French at two levels: **Academic and Extended**. Students are required to be successful in at least one credit in French in order to earn their high school diploma.

Choosing a stream:

- 1) Students who studied French in the **Extended** program are expected to continue their study in the **Extended** French Program at CDHS. The opportunities provided by the **Extended** French program and the **Extended French Certificate** are detailed on the next page.
- 2) Students who have been studying French in elementary school are encouraged to enroll in the Grade 9 **Academic** French course. Future studies for **Academic** French are available in the multi-level, Grade 10-12 French classroom.

FSF 1D: Grade 9, Academic French Course

- I will be able to listen to a variety of material (my teacher, music, podcasts, news clips, films, documentaries, etc.) and maintain focus.
- I will be able to describe objects and people in French.
- I will have a better understanding of French culture.
- I will be able to conjugate basic French verbs.
- I will be able to discuss food in French and I will learn how to make crepes.
- I will be able to polish my French work using editing tools independently.
- I will be able to participate in, or lead, small group discussions in French.
- I will be able to plan a trip in French.
- I will be able to identify where French is spoken in the world.
- I will be able to solve word problems and practice resolving real-life problems in French.



Note: Your student's IEP accommodations are adhered to in this program.

GLE10: Learning Strategies

If you will not be able to demonstrate the above skills in Grade 9, talk to the Special Education or Student Success departments to discuss whether you qualify for French exemption. The Learning Strategies alternative credit may meet your needs best so that individualized programming can be considered.

Terra Airhart SERT, CDHS 705-653-3060 ext 228 or Sarah Murray Guidance, CDHS 705-653-3060 ext 209

***Note: Your student's IEP accommodations are adhered to in this program.**

Note: Students or parents who have questions about program choices should contact the French Department at the email addresses provided below.

Mme. Pettey
christina_pettey@kprdsb.ca

Mme Weigh
jennifer_weigh@kprdsb.ca



The Extended French Program at Campbellford District High School

The Ontario Ministry of Education presents an “**Extended French Certificate**” to students who complete a minimum of **7 Extended French credits** during their high school career. This certificate is presented to the deserving student along with their Ontario Secondary School Diploma upon graduation. Please note: As this is a Ministry issued certificate, the criteria of completing a minimum of 7 Extended French credits **MUST** be met.

For students beginning Grade 9 in September, 2023 at C.D.H.S., the Extended French Program is outlined as follows:

Grade 9 2023-2024	Grade 10 2024-2025	Grade 11 2025-2026	Grade 12 2026-2027
FEF 1DF – Grade 9 Extended French Language	FEF 2DF – Grade 10 Extended French Language	FEF 3EF – Grade 11 Extended French Language	FEF 4UF – Grade 12 Extended French Language
GLC 2OF/CHV 2OF – Grade 10 Career Studies and Civics (both ½ credit courses)	CHC 2DF – Grade 10 Canadian History	Senior Canadian & World Studies credit or Social Science credit (To Be Determined)	

If you have any further questions regarding the Extended French Program at Campbellford District High School, please contact:

Mme. Christina Pettey
Extended French Teacher
(705) 653-3060
christina_pettey@kprdsb.ca

Mrs. Sarah Murray
Guidance Counsellor
(705) 653-3060 ext. 209
sarah_murray@kprdsb.ca





CDHS MUSIC



Why choose music at CDHS in grade 9?

CDHS offers a variety of musical opportunities from instrumental music classes to rock band to jazz ensembles to vocal and musical theatre productions.

CDHS offers students of all musical levels an opportunity to be part of a fun, fast-paced, welcoming learning environment. Even if you have absolutely NO experience, you can find a place in our classes and bands. Learn a skill while earning a credit, make friends from all grades, perform at festivals and concerts, and access great opportunities like recording in a professional recording studio, working with professional musicians, and performing in amazing theatres (Stirling Festival Theatre, Westben, and more!)

Do you like to have fun? The CDHS music program is a place where students are encouraged to become part of our big, extended family. Not only will we spend time rehearsing our ensembles, but also engage in worldwide travel, participate in team building activities, and develop a culture of togetherness, all while supporting our community.

We highly encourage you to come join in the learning fun!





CDHS MUSIC

GRADE 9 Music at CDHS

- ♪ Instrumental courses with a performance and song writing focus (AMU 101)
(these classes are for anyone interested in music at CDHS - no experience necessary - ANYONE CAN DO IT! Even absolute beginners!)
- ♪ Junior jazz ensemble repertoire courses (playing in a band - again, no experience necessary AND earn a credit!)
Courses run 2 mornings a week before the start of the school day.
- ♪ GET SMART! (Studies have shown that music makes you smarter.)
- ♪ GET CREATIVE! (Creativity is one of the top employability skills!)
- ♪ GET HEALTHY! (Music and a well-balanced diet with exercise can make you healthier.)

2020 Hospital Benefit Concert - Stirling Festival Theatre



Check it out - <https://youtu.be/2etv2t-cZIQ>



VISUAL ART & DRAMA at CDHS

Dramatic Art ADA 101



Whether you are interested in becoming a member of the performance arts aside, the value of Drama as a subject cannot be understated. If you are interested in working in theatre, film, or television, there is a place for you here. If you have absolutely no interest in those things, there is STILL a place for you here. Theatre is simply the product. Theatre simply represents the bells and whistles of the result of a journey of self-exploration, whereas Drama IS that journey of self-exploration. Drama provides a safe and supportive environment based on mutual respect where students can close the door and take risks through performance that they would not take otherwise.

Students enter high school with the newfound knowledge of what it means to be embarrassed. Ironically, out in the schoolground mere years ago, students would experiment, explore and express themselves without worrying about how they look or are perceived by others. Drama helps kids recapture that quieted courage. Drama is social in nature, and the skillsets nurtured in the classroom have transformed students into more confident, self-aware and expressive personas who can say what they mean and mean what they say. Drama can help overcome self-doubt, fear and anxiety. Many who have walked into the classroom have been transformed from scared and vulnerable entities afraid of their own shadows, into confident souls comfortable in their own skins. The social skill sets nurtured in Drama are lifelong assets that go far beyond any classroom or theatre performance.



Visual Art AVI 101



Did you love to play with Play Doh as a child? Is your notebook covered in doodles? Visual Arts could be for you! Whether you're a beginning artist or someone who has more experience with art, the grade 9 Visual Arts course will help you develop your skills, increase your knowledge and build your confidence as an artist.

Grade 9 Visual Art is both an artistic outlet for the person who just wants to have some fun and increase their knowledge of art, and the foundation for the more serious artist who plans to take future visual arts courses in high school.

Visual Arts is about creating and exploring. Drawing, painting and sculpting are at the heart of this course. You will also learn about famous artists, how to look at art critically and the role of art in our society.

Come and get your creative juices flowing! Any and all are welcome!



Contact Reg Stacey for more information

Phone: 705-653-3060

Email: reginald_stacey@kprdsb.ca

BUSINESS STUDIES @ CDHS



Grades 9 and 10

Campbellford District High School offers two Business Courses for grade 9 and 10 students. In order to provide more choice and flexibility in their timetable, BTT and BBI can be taken in either grade 9 or 10.

BTT 20

Information & Communication Technology

Also known as "Intro to Computers." Computer skills are essential not only for high school success, but also for post-secondary and the world of work. The BTT course provides students with skills they will use for the rest of their life. There's more to computer skills than gaming and "Googling"!

Major units include:

- I.T. Terminology
- Internet Research & Safety
- Website Design/Coding
- Computer Purchasing
- Keyboarding
- Social Media Use

Digital Literacy Skills:

- One Drive/Google Drive
- Word/Docs
- Excel/Sheets
- PowerPoint/Slides
- Publisher/Canva

BBI 20

Introduction to Business

Regardless of destination or industry, students will eventually enter the world of business. The BBI course introduces students to the pillars of business, personal finance and basic computer skills. It also is a great "shopping course" for grade 11 and 12 electives. Many of the major units are offered as a full credit course in grade 11 and 12.

Major units include:

- Entrepreneurship
- Business Ownership
- Accounting
- Marketing
- International Business
- Management & Leadership
- Stock Market
- Investing
- Saving
- Credit
- Budgeting
- Information Technology



Questions?

☎ Business Office: (705) 653-3060 x 203

✉ Email:

andrea_vandentillaart@kprdsb.ca



FAMILY STUDIES @CDHS!

REAL LIFE LEARNING

Exploring Family Studies – HIF 101/201

The main theme of the grade 9 Exploring Family Studies course is Navigating Adolescence.

You will learn about:

- The Physical, Intellectual, Emotional and Social development that occurs in all stages of the lifespan and what these changes mean for you as a maturing person.
- Skills and knowledge to help you “survive” the teenage years, like how to communicate well, how to resolve conflicts and negotiate, how to cook, improve your decision making, build healthy friendships, manage resources (time, money, knowledge, technology), set and manage goals, become a smart digital citizen, be responsible and develop sound critical thinking and research skills.

Are you curious about:

- Emotional and social wellness, stress management, mindfulness, and the basics of being healthy?
- The steps to good nutrition and meal planning?
- Learning more about managing your money?
- Tips on fashion styles?
- The roles of family members and how they help you mature?

Where Academics Meets Experience



WHAT IS FAMILY STUDIES?

FAMILY STUDIES IS AN OFTEN MISUNDERSTOOD DISCIPLINE. WHEN MOST PEOPLE HEAR “FAMILY STUDIES” THEY THINK OF THE OLD HOME ECONOMICS PROGRAM – COOKING AND SEWING.....

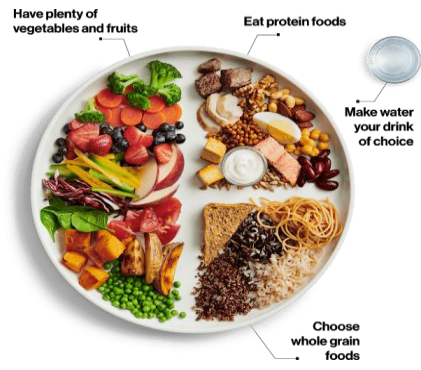
BUT THAT IS NOT REALLY WHAT FAMILY STUDIES IS ALL ABOUT
IN 2023.

IT IS AN APPLIED SOCIAL SCIENCE (MEANING WE ARE LEARNING THE SCIENCE OF STUDYING PEOPLE) THAT DRAWS FROM MULTIPLE OTHER ACADEMIC DISCIPLINES – MOST NOTABLY PSYCHOLOGY, SOCIOLOGY, ANTHROPOLOGY, ECONOMICS, HUMAN DEVELOPMENT, LAW, POLITICS, SOCIAL JUSTICE, NUTRITION SCIENCE, THE HEALTH SCIENCES, BIOLOGY, CHEMISTRY, CONSUMER STUDIES, BUSINESS, AND MEDIA STUDIES. INTRO TO FAMILY STUDIES FILTERS ALL OF THESE THROUGH THE LENS OF THE FAMILY.

WE COMBINE THE THEORETICAL LEARNING WITH PRACTICAL, HANDS ON, EXPERIENTIAL LEARNING. FAMILY STUDIES COURSES HELP STUDENTS BUILD STRONG ACADEMIC SKILLS, RELATIONSHIPS AND MAKE MEANINGFUL CONNECTIONS TO WHAT THEY HAVE LEARNED.



Exploring Family Studies HIF101



EXPLORE THE TRADES AT CDHS

There has never been a greater demand for certified trades workers than there is right now. Employers are desperate for skilled labourers and trades apprentices. Our Technology and Cooperative Education Programs combined with the Ontario Youth Apprenticeship Program are a proven pathway that you can take to be successfully employed right out of high school.



BENEFITS



- Hands-on learning vs. theoretical based learning
- Gain valuable transferrable skills for life
- Get on the job work experience while earning credits
- Better summer employment opportunities

POST SECONDARY



- Eliminate excessive post-secondary education debt
- Earn above average wages and have job security for life
- Worldwide demand for the trades – work anywhere
- Start your own business once certified & experienced



Introductory Technology Courses at CDHS



Introductory credit courses are available in grade 9 in two different ½ credit bundles. Students can select 1 or both bundles in their rankings of preferred electives for grade 9. The model of 1/2 credit bundles allow for optimal time frames to explore all 4 options which are available as full course options in future grades.

TDJ105 - Technology Design & TMJ105 - Manufacturing	
<p>½ credit in Technology Design</p> 	<p>½ credit in Manufacturing</p> 
<p>In tandem, these courses introduce students to the scope of the manufacturing/design industry from the perspective of an actual company. Students research, design, build and market products independently or in teams.</p> <p>Students are introduced to various components used in the design of products, the industrial tools and equipment used and the method of manufacturing. They are also introduced to the various phases of the manufacturing process using a product-driven approach.</p> <p>In addition to furthering their technical skills, students expand on their knowledge of how manufacturing relates to other subject areas such as business, marketing, communication, transportation, and human and physical resource management. Students are introduced to the various careers in the manufacturing industry.</p> <p>This course offers students co-operative education learning opportunities in Grades 11 and 12 Manufacturing Technology, and then to related post-secondary programs. Further information about this course can be found at the Ontario Ministry of Education Website: http://www.edu.gov.on.ca/eng/curriculum/secondary/Technological Studies 9&10 curriculum.</p>	
<p>Explore high school credits in future grades for all pathways of study: Grade 9 & 10 Open Grade 11 & 12, Workplace, College</p>	<ul style="list-style-type: none"> • Grade 10, 11 & 12 Manufacturing • Grade 11 & 12 Welding • Grade 11 & 12 Technology Design • Grade 12 Dual Credit Welding/Manufacturing with Loyalist College
<p>For more information contact CDHS Technology Lead John Rinsma Phone: 705-653-3060 , Email: john_rinsma@kprdsb.ca</p>	



Introductory Technology Courses at CDHS



Introductory credit courses are available in grade 9 in two different ½ credit bundles.

Students can select 1 or both bundles in their rankings of preferred electives for grade 9.

The model of 1/2 credit bundles allow for optimal time frames to explore all 4 options which are available as full course options in future grades.

TCJ105 Construction & TTJ105 Transportation	
<p>½ credit in Construction Technology</p> 	<p>½ credit in Automotive Technology</p> 
<p>This exploratory course introduces students to concepts and skills in construction technology. Concepts introduced include plumbing, electrical wiring, masonry, heating/cooling, carpentry, and woodworking.</p> <p>Throughout the course students will be able to design and create a variety of beginner wood working projects for everyday use such as a jewelry/keepsake box, phone stand or shelf.</p> <p>Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and post-secondary pathways leading to careers in the field. CDHS offers construction technology courses in grades 10 through 12 allowing students to continually develop and improve their knowledge and skills in a high demand industry.</p>	<p>Whether you've grown up 'turning wrenches' or even if you're not quite sure what a wrench is, we welcome all of you to the Transportation Program at CDHS! In the Gr. 9 program you will have the exciting opportunity to disassemble your own small engine and then reassemble and hear it run again.</p> <p>How about learning how to lift a vehicle up in the air on a car hoist and service wheels and tires? What are all those weird things under the hood? We cover that too! We use the same equipment that your local mechanic does, including very cool diagnostic software.</p> <p>For those of you who want to work on a project from home, or change the oil in your family vehicle, we can make that happen! Come and explore an occupation that is in very high demand. CDHS offers Transportation programming in Grades 9, 10, 11, and 12 and as you progress, learning opportunities are tailored to meet your interests and skillset. We're looking forward to meeting you.</p>
<p>Explore high school credits in future grades for all pathways of study:</p> <ul style="list-style-type: none"> • Grade 9 & 10 Open • Grade 11 & 12, Workplace & College • Grade 10, 11 & 12 Construction Technology • Grade 11 Technology and Design 	<p>Explore high school credits in future grades for all pathways of study:</p> <ul style="list-style-type: none"> • Grade 9 & 10 Open • Grade 11 & 12, Workplace & College • Grade 10, 11 & 12 Automotive Technology • Grade 11 & 12 Small Engines, Recreational Vehicle Maintenance
<p>For more information contact Technology Department Lead Teacher, John Rinsma Phone: 705-653-3060 Email: john_rinsma@kprdsb.ca</p>	

